



Welcome to

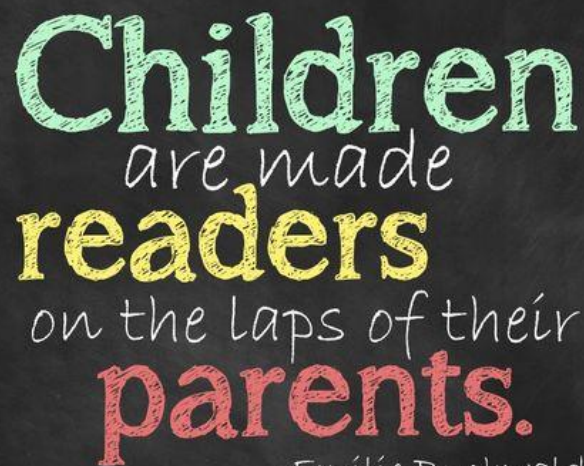
Kindergarten

Literacy Night!





Reading is Magical



Children
are made
readers
on the laps of their
parents.

-Emilie Buchwald

 blog.AllAboutLearningPress.com





Why is
Reading to
Young
Children so
Magical?
Let Us Count
the Ways!

1. Encourages a Thirst for Knowledge and Life Long Learners
2. Enhances a Child's Concentration
3. Develops a Child's Imagination and Creativity
4. Builds Empathy - children begin to understand and relate to emotions as they identify with characters
5. Helps Create a Special Bond Between Parent & Child or Teacher & Class- Builds Community! 😊

Ways to Make Kids Love Reading

*See 18 Ways Handout

Children who enjoy reading not only do better in language and literacy subjects, but in all subjects! Fostering a love of reading is one of our most important goals as Kindergarten teachers and parents!

*Build a Reading Tent or Fort (Kids love cozy places to read!)

*Celebrate "Flashlight Friday" - Read books or post sight words around the house to read with a flashlight or finger lights (sold at Hobby Lobby) - super fun!

*Read to a Pet, Favorite Stuffed Animal, or Doll

*Retell Stories Using the Felt Board App!



What was
your child
assessed
on in mClass?

Letter Naming Fluency

First Sound Fluency

TRC-Text Reading
Comprehension

Sight Word Recognition

Benchmark Goals

Amplify 3D Reading Levels for Text Reading Comprehension (TRC) with Fountas & Pinnell and Lexile Levels

Grade	Time of Year	Far Below Proficient (Intensive)	Below Proficient (Strategic)	Proficient (Benchmark)	Lexile Equivalent	Above Proficient
		Frustration Level		Independent Level		Instructional Level
K	BOY	<PC	PC	RB	25	A and above
	MOY	RB and below	A	B	50	C and above
	EOY	A and below	B	C to D	75-100	E and above

What will my child be assessed on in the future?

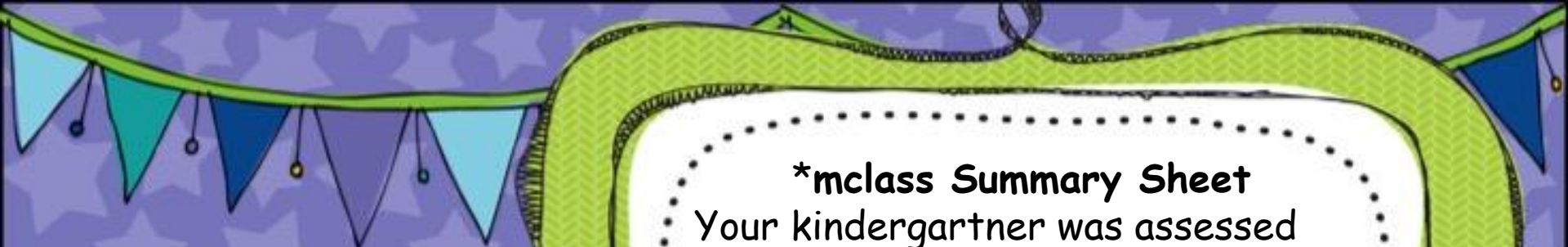
Phoneme Segmentation

Nonsense Words

TRC- Text Reading Comprehension

Word Recognition

Grade Level Assessed	Skills Identified by Test
Grade K	Letter Naming Fluency (LNF)—ability to recognize and name capital and lowercase letters of the alphabet
Grades K-1	First Sound Fluency (FSF)—ability to isolate and pronounce the first sound in spoken words
Grades K-1	Phonemic Segmentation Fluency (PSF)-ability to separate words into their sequence of individual sounds
Grades K-2	Nonsense Word Fluency (NWF)— ability to identify complete letter sounds (CLS) and blend letter sounds in whole words read (WWR)
Grades 1-5	Dynamic Oral Reading Fluency (DORF)- ability to read connected text fluently and with accuracy in order to retell a passage
Grades 2-5	DIBELS Maze (DAZE) - ability to construct meaning from text using word recognition skills



What's in your Data Folder?

***mclass Summary Sheet**

Your kindergartner was assessed on their very first day of Kindergarten. More information will be explained by your child's individual Kindergarten teacher 😊

***18 Ways to Make Kids Love Reading**

mClass Assessment Explanation

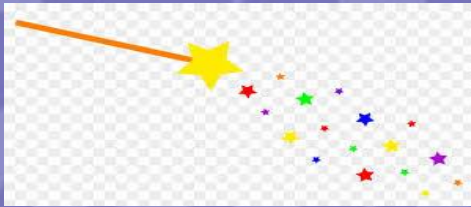
***Phonemic Awareness and Sight Word Suggestions/First Sound Fluency Practice**

***Sample Comprehension Questions and Comprehension Cube**

***Digital Resources**

Letterland

(A Magical Place)



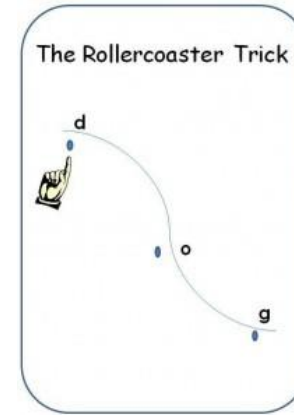
- Action Tricks



- Picture Coding



- Rollercoaster



Writing &
Reading Are
Inseparable!

They Work
Hand
In Hand!

*Children who are encouraged to write, (spelling words as they sound), develop phonemic awareness which help them learn to read.



*Inventive Spelling
"A number of studies demonstrate that kids who are allowed to use inventive spelling learn to write more quickly, more fluently, and with a richer vocabulary than those who work under more rigid spelling expectations." (Kolodziej & Columba, 2005).

Early Reading Strategies

Beyond "Sounding Out"

Often sounding out is the go to advice given to new readers, but in the early stages of reading we want to get kids using a variety of cues and strategies - (Sometimes called our "Super Powers":)

***I can check the pictures.**

***If something doesn't make sense or sound right, I go back to reread and try again.**

***I can "get my mouth ready" for the first sound and think what makes sense.**

***My Word Wall Words (sight words) help me-they give me power!!!**

Our Reading Super Powers

- 1 We point under words 
- 2 We use pictures to help 
- 3 We use letters to help
c- h- s-
- 4 We find sight words
I see the you


Comprehension

Comprehension is King! READING IS THINKING!

Strategies

- *Asking Questions (Both parent and student questioning)
- *Making Connections- What does this story remind you of?
- *Making Predictions- What do you think will happen? If you were writing the story, what would you make happen next?

Activities

- *Retelling Glove
- *Retelling Bracelet
- *Retelling Tower





Reading is Magical

Thank you so much for coming! Partnering with parents in education allows children to see important people in their lives working together. Children feel safer with teachers and staff who are visibly respected and trusted by their parents, and this allows them to feel comfortable and focus on learning.

